

## Ontario Non Full Day Kindergarten Curriculum Checklist – A Year of Learning applied to JK/SK

### Personal & Social Development

#### Self-Awareness & Self-Reliance

- demonstrate a sense of identity and a positive self-image
- demonstrate a beginning understanding of the diversity in individuals, families, schools, and the wider community
- demonstrate independence, self-regulation, and a willingness to take responsibility in learning and other activities

#### Awareness of Surroundings

demonstrate an awareness of their surroundings

#### Social Relationships

- demonstrate an ability to use problem-solving skills in a variety of social contexts
- identify and use social skills in play and other contexts

### Math

#### 1- Number Sense & Numeration

Quantity Relationships; Counting; Operational Sense - demonstrate an understanding of number, using concrete materials to explore and investigate counting, quantity, and number relationships.....

MC's simplification : play with numbers up to 10 using concrete manipulatives: counting forward and backward, introducing children to number symbols, match counting, composing and decomposing numbers with addition and subtraction.

#### 2- Measurement

Attributes, Units, and Measurement Sense; Measurement Relationships - measure and compare length, mass, capacity, area, temperature of objects/materials, and the passage of time, using non-standard units, through free exploration, focused exploration, and guided activity

MC's simplification: play using rulers, tape measures, measuring cups, clocks (digital and analog), cubes and smaller objects used to measure larger objects.

#### 3- Geometry & Spatial Sense

Geometric Properties; Geometric Relationships; Location and Movement - describe, sort, classify, and compare two-dimensional shapes and three-dimensional figures, and describe the location and movement of objects through investigation

MC's simplification: Sort and compare items. Describe basic two dimensional and three dimensional shapes, draw two dimensional shapes, build with three dimensional shapes ( building blocks and Lego)

#### 4- Patterning

Patterns & Relationships - explore, recognize, describe, and create patterns, using a variety of materials in different contexts
MC's simplification: Look for patterns, point them out, discuss and play making patterns with pictures, the environment and objects
<b>5- Data Management &amp; Probability</b>
Collection and Organization of Data; Data Relationships; Probability sort, classify, and display a variety of concrete objects, collect data, begin to read and describe displays of data, and begin to explore the concept of probability in everyday contexts.
MC's simplification: Chat with your child about asking questions and getting people's opinions and interests. Make simple graphs with objects like Lego then make simple drawn graphs. Discuss what is bigger or smaller when comparing.
<b>Language Arts</b>
Oral Communication -communicate by talking and by listening and speaking to others for a variety of purposes and in a variety of contexts
MC's simplification: Play with sounds, rhythm and rhyme. Use singing as a basis for playing with language. Enrich with complex oral vocabulary. Play with expressing with drama. Play with tongue twisters.
Reading - use reading strategies that are appropriate for beginning readers in order to make sense of a variety of written materials
MC's simplification: Read, read, read! Role model reading. Read to your child nightly. Read vocabulary rich texts. Engage your child in retelling, looking for details, predicting and relating. Expose to your child to a variety of texts – recipes, non-fiction- poetry – fairy tales, fiction. Read signs and symbols. Know the alphabet identification and sounds. Practice reading strategies
Writing- begin to use reading strategies to make sense of unfamiliar texts in print
MC's simplification: Practice writing for various purposes. Start with drawing to tell a story, printing of name, printing special notes, messages or labels, practice printing- even tracing or molding letters (playdough). Take dictation of a story for your child then print it off.
Understanding of Media Materials - demonstrate a beginning understanding and critical awareness of media texts
MC's simplification: Discuss programs, applications, videos, using t.v, computer, ipads and phones. Discuss animated presentations.

<b>Science &amp; Technology</b>
Exploration and Experimentation <ul style="list-style-type: none"> <li>- demonstrate an awareness of the natural and human-made environment through hands-on investigations, observation, questioning, and sharing of their findings</li> <li>- conduct simple investigations through free exploration, focused exploration, and guided activity, using inquiry skills (observing, questioning, planning an investigation, carrying out the investigation, and communicating findings)</li> </ul>

- demonstrate an understanding of and care for the natural world
- investigate and talk about the characteristics and functions of some common materials, and use these materials safely

Use of Technology – safely use simple machines and common objects.

## The Arts

Visual Arts, Dance and Drama, Music

- demonstrate an awareness of themselves as artists through engaging in activities in visual arts, music, drama, and dance
- demonstrate basic knowledge and skills gained through exposure to the arts and activities in the arts
- use problem-solving strategies when experimenting with the skills, materials, processes, and techniques used in the arts both individually and with others
- express responses to a variety of art forms, including those from other cultures
- communicate their ideas through various art forms

## Health & Physical Education

Health & Well-being

- demonstrate an awareness of health and safety practices for themselves and others and a basic awareness of their own well-being

Physical Development and Activity

- participate willingly in a variety of activities that require the use of both large and small muscles

***Please note: this was taken from***

***<https://thecanadianhomeschooler.com/ontario-elementary-level-curriculum-checklists/> The Ontario non-full day curriculum checklist. I tried to reduce the 16 page document as much as possible, arriving at this 3 page and a bit printable compass. This is a simplification but my hope was that I could help people focus on the bigger picture rather than get caught up in obsessing over the finite details and micro-managing the learning. A critical component in learning is to be flexible and flow. Follow the child's lead and interest rather than making the learning a dry route march. You could print then laminate into one large chart.***